

Developing Enquiring Teachers Through Peer Group Learning

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How do we support students to carry out successful school based enquiries, and how does student collaboration help to do this?

The students

Religious, Science, English and Mathematics Education students.

Following a variety of undergraduate and post graduate courses.

Post Graduate course include M level options.

Approximately 180 in total

The CPLA project team

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Project aims

To develop cross subject approaches to developing ITT students' enquiry skills through collaborative practice across subjects
To extend the use of independent peer group study and to make this more effective where it is already taking place.

Anticipated outcomes

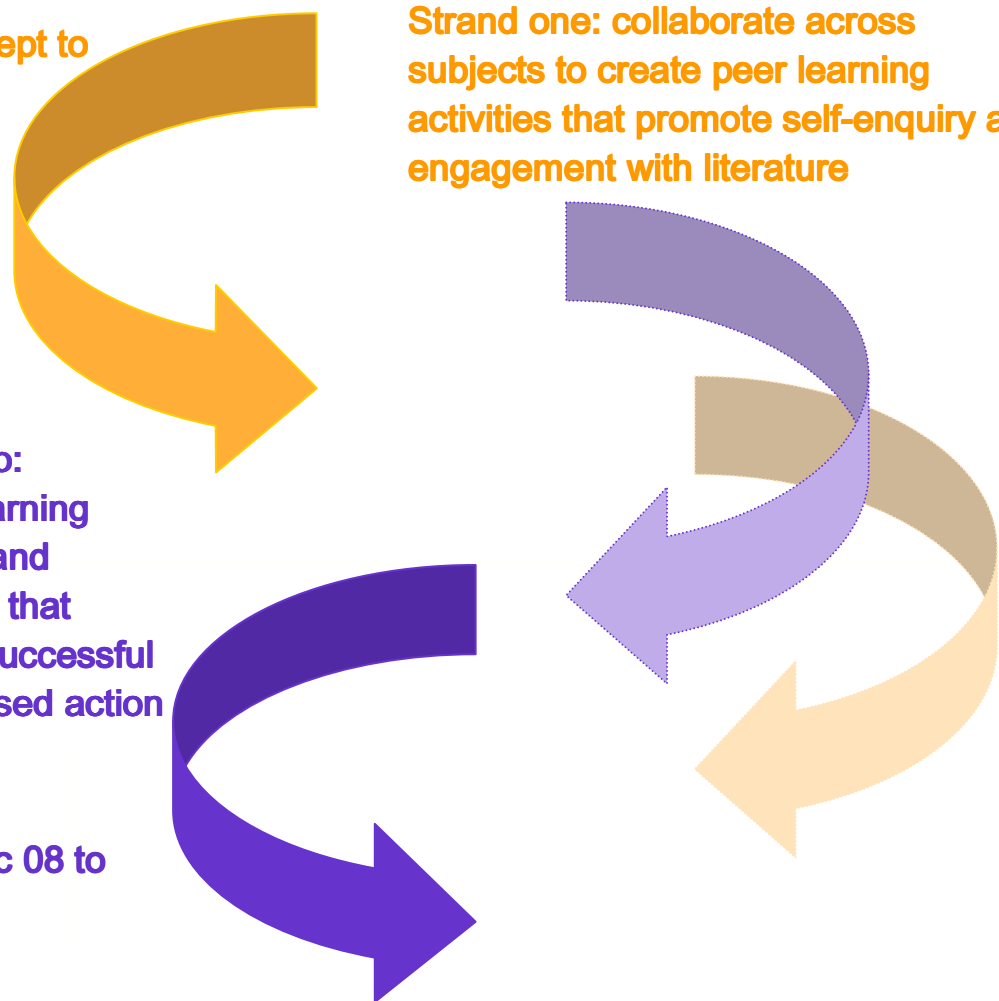
- Improvement in the students' enquiry skills and attainment on assessment tasks and ability to work autonomously
- The production of flexible and adaptable course materials/activities to support the development of enquiry skills
- Transferable knowledge about effective independent learning groups and models for cross subject teaching
- The enhancement of the development a professional learning community amongst tutors

Focus in Sept to Nov 08

Strand one: collaborate across subjects to create peer learning activities that promote self-enquiry and engagement with literature

Strand two: Create learning activities and resources that support successful school based action enquiries

Focus Dec 08 to March 09



Evaluation

The project was evaluated both through staff evaluation and by an evaluation conducted by an independent researcher. As of July 09 analysis of student attainment in comparison with last year is not yet complete. However, early analysis of English indicates improvement. A range of course materials have been developed and shared across the programme. The project has generated new understandings of how to support learning groups and generated professional conversation across subjects about learner autonomy.

Key outcomes

Students across the subjects particularly appreciated the following:
Group work (and providing structure to group work activities)
Particular activities aimed at supporting enquiry skills
Sessions focused on educational enquiry are welcomes